

THE CDDO IS YOUR
SINGLE POINT OF ENTRY

THE SEARCH BEGINS HERE

The CDDO:

- ◆ Acts as a central information source for people seeking services—we are a one-stop shop;
- ◆ Provides information about any and all services available in the CDDO area;
- ◆ Conducts eligibility determination, information, and referral;
- ◆ Performs initial and annual screenings for those who qualify for services;
- ◆ Maintains waiting lists for services as needed;
- ◆ Works with the community to arrange for immediate, critical services;
- ◆ Coordinates the relocation of people living in state hospitals who wish to return to their home community; and
- ◆ Works with affiliated agencies to ensure customer-driven quality service delivery.

FOR MORE INFORMATION VISIT US ONLINE AT:

www.biglakescddo.org



Past

Present

Future

TRANSITION PLANNING

MAKING CHOICES ABOUT
YOUR CHILD'S FUTURE

big lakes developmental center. inc.
Community Developmental Disabilities Organization
(CDDO)

P.O. Box 114, Manhattan, KS 66505
Voice/TTY: 785-776-2600 Fax: 785-776-2610
Email: cddo@biglakes.org
Web site: www.biglakescddo.org



WHAT HAPPENS NEXT?

Your child has been determined eligible for services through the CDDO. So what's next? What can be done now to prepare your child for the many transition points that are ahead?

The chart to the right lists key markers in your child's journey from school to adulthood. Use it as a reference or basic guide.

Every child's journey is unique, filled with hopes, dreams, excitement, questions, and at times uncertainty. Start now by surrounding your child with a support network of caring people who understand both you and your child. Relationships formed today can provide a rich and meaningful resource for tomorrow.

Some helpful resources available through the CDDO include:

- ◆ Targeted Case Management
- ◆ Person-Centered Support Planning
- ◆ Partnering with your child's school to enhance development of an Individualized Education Plan (IEP)
- ◆ Information on service system changes and developments
- ◆ Local and statewide advocacy

TRANSITION PLANNING: A BASIC GUIDE

Age 5 to 18

- ◆ Apply for Supplemental Security Income (SSI) and Title XIX Medicaid (separate application required in Kansas).
- ◆ Complete HCBS waiver screening on or after age 5.
- ◆ Obtain a case manager.
- ◆ Develop a person-centered support plan.
- ◆ Annually review waiting list status.

Age 14 to 21

- ◆ Talk with your school about transition services available at age 14.
- ◆ Start conversations about adult living and work options.

Age 16

- ◆ Make sure your child's social security card is available.
- ◆ Obtain a photo ID (either a driver's license or Kansas ID).

Age 15 to 17

- ◆ Discuss IEP goals and projected date of graduation. Ask school officials whether social graduation is an option in your district.
- ◆ Ask about contracting options that allow your child to receive educational services outside the traditional classroom.
- ◆ Explore the need for legal guardianship, conservatorship, Power of Attorney, or Representative Payee for when your child turns 18.

Age 18

- ◆ Evaluate legal guardianship status.
- ◆ Reapply for SSI and Medicaid as an adult.
- ◆ Adult males must register through selective services.
- ◆ Register to vote.
- ◆ Tour area service provider sites.

Before Exiting School

- ◆ Thoroughly review adult service options, funding issues, and waiting list status.
- ◆ Develop an Individual Employment Plan.
- ◆ Investigate the WORK and Working Healthy programs.
- ◆ Apply for employment services with Kansas Rehabilitation Services.

CDDO Contact Information:

Teresa Still
Quality Assurance/Eligibility Specialist
1416 Hayes Drive
Manhattan, KS 66502
Direct line: (785) 776-2642

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Community Development Disabilities Organization (CDDO)
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Manhattan, KS 66052

Phone: 785-776-2600

Fax: 785-776-2610

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